

IMPERIAL COUNTY DISTRICT ATTORNEY'S OFFICE

EIGHT-HOUR TACTICAL HANDGUN AND SHOTGUN COURSE

I. INTRODUCTION

A. Safety Briefing

I (c)

- 1 Introduction, registration, and orientation
- 2 Course objectives and exercises
- 3 Four firearm safety rules
 - i. Treat every weapon as if it were loaded
 - ii. Never point the weapon at anything you don't want to shoot
 - iii. Keep your finger off the trigger until ready to fire
 - iv. Be sure of the intended targets background
- 4 Additional firearms safety rule
 - i. Keep your weapon on safety until you intend to fire
 - ii. Move and manipulate your firearms at the speed of control
 - iii. Always maintain positive control of your muzzle
- 5 Range safety rules
- 6 Emergency evacuation plan

B. Legal issues and obligations

I (h,i,j)

- 1 Policy (ICDA policies 300.1, 300.4, 302.1)
 - i. Use of force
 - ii. Deadly force
 - iii. Shooting policy
- 2 Use of force considerations/options
 - i. Verbal, physical, less-lethal, and lethal force

- ii. Where lethal force falls within force options
 - iii. Escalation and de-escalation of force
- 3 Moral obligations
- 4 Civil issues with the use of force options
- 5 Case law
 - i. Tennessee vs. Garner
 - ii. Graham vs. Conner

II. HANDGUN MANIPULATIONS AND SHOOTING FUNDAMENTALS

I (d,f)

A. Handgun manipulations

- 1 Loading and unloading
 - i. Chamber check
 - ii. Unloading/clearing weapon of ammunition/making safe
- 2 Staging the magazine
 - i. Proper grip and finger index
- 3 Reloading techniques
 - i. Tactical
 - ii. Combat
 - iii. Administrative
- 1 Malfunctions
 - i. Class one malfunction (misfire / failure to feed)
 - ii. Class three malfunction (feed way stoppage)
 - iii. Operator error
 - iv. Weapon malfunction clearing
 - a. Tap, rack, bang
 - b. Remove magazine, rack slide, insert new magazine

B. Shooting Fundamentals

- 1 Stance
 - i. Strong, balanced stance
- 2 Grip
 - i. Effective two-handed grip
- 3 Sight Picture
 - i. Sight alignment
 - ii. Focus on front sight tip
- 4 Trigger Control
 - i. Smooth, steady pressure straight back
- 5 Breathing
 - i. Controlled breathing

III. LIVE FIRE TRAINING

I (a,b,c,d,e,f,g,)

A. 3 yard line

- 1 From the standing position. Draw from the holster to the close contact position
- 2 Fire two shots center mass, take a step back, fire one shot to the head and then search/assess, reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct a tactical reload

B. 5 yard line

- 1 From the standing position. Draw from the holster to the target (shoot no shoot command will be given)

- 2 Fire two shots center mass, take a step left or right, fire one shot and then search/assess, reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct a tactical reload

C. 7 yard line

- 1 From the standing position. Draw from the holster to the target
- 2 Fire two shots center mass, search and assess, then reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct an emergency reload when applicable

D. 7 yard line

- 1 From the standing position at the low ready to target (shoot no shoot command given)
- 2 Fire two shots center mass, search and assess, then go back to low ready
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct an emergency reload when applicable

E. 7 yard line

- 1 From the standing position. Draw from the holster to the target
- 2 Fire two shots, take a step left or right, fire one shot to the head then search/assess, then reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct an emergency reload when applicable

F. 15 yard line

- 1 From the standing position. Draw from the holster to target
- 2 Fire two shots center mass, search and assess, then reholster

- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat three more times
- 5 Conduct an emergency reload when applicable

G. 15 yard line

- 1 Starting from the standing position. Draw from the holster to target
- 2 Fire two shots center mass from the kneeling position, search/assess, stand, then reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat three more times
- 5 Conduct an emergency reload when applicable

H. 25 yard line

- 1 From the standing position. Draw from the holster to target
- 2 Fire two shots center mass, assess, then reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times
- 5 Conduct tactical reload

I. 25 yard line

- 1 Starting from the standing position. Draw from the holster to target
- 2 Fire two shots center mass from the prone position, assess, stand, then reholster
- 3 Analyze targets and make adjustments (if necessary)
- 4 Repeat two more times

V. SHOOTING ON THE MOVE

I (a,b,d,e,g)

- A. Demonstrate the principles of shooting on the move
- B. Officers practice the movement (weapons empty)
- C. Officers live fire on the move
 - 1 Officers start at the 15 yard line, move forward and shoot up to the 3 yard line

- 2 Officers start at the 3 yard line, move backward and shoot back to the 15 yard line

IV. SHOOTING FROM BEHIND COVER

A. Shooting position

- 1 Standing
- 2 Kneeling
 - i. High kneeling
 - ii. Low kneeling
 - iii. Double kneeling
- 3 Sitting
- 4 Prone
 - i. Inline prone (traditional)
 - ii. Alternative prone (strong side and weak side prone)

Investigators will be shooting from behind cover at a torso target 7-10 yards away. Starting from the standing position they will fire two shots at each position on command from the instructor.

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated and tested until standard is achieved.

V. SHOTGUN INTRODUCTION

A. Nomenclature

- 1 Barrel
 - i. Muzzle
 - ii. Sights (front and rear sights)
 - iii. Barrel locking nut
 - iv. Barrel lug
- 2 Receiver

- i. Loading port
 - ii. Ejection port
 - iii. Ejector
 - iv. Extractor
 - v. Bolt
 - vi. Firing pin
 - vii. Safety
 - viii. Trigger guard
 - ix. Trigger
- 3 Stock
- i. Comb
 - ii. Pistol grip
 - iii. Toe
 - iv. Heel
 - v. Recoil Pad

VI. AUTHORIZED AMMUNITION (ICDA Policy 305.3.7)

A. Duty Ammunition

- 1 00 Buck
 - i. Winchester Ranger low recoil 9 pellet 00 buck
- 2 Slug
 - i. Winchester Ranger low recoil slug

B. Practice Ammunition

- 1 00 Buck
- 2 Slug

VII. SHOTGUN MANIPULATIONS

A. Loading and unloading

- 1 Proper finger grip
- 2 Loading
- 3 Unloading
- 4 Down loading procedures

B. Ready positions

- 1 Low ready
- 2 High ready
- 3 Transition drills

C. Shooting positions

- 1 Off hand
- 2 Standing
- 3 Kneeling
 - i. High kneeling
 - ii. Low kneeling
- 4 Sitting
- 5 Prone
 - i. Inline prone (traditional)
 - ii. Alternative prone

D. Reloading

- 1 Tactical reload
- 2 Combat reload
- 3 Administrative reload

VIII. LIVE FIRE TRAINING

I (b,d,e,g)

A. Slow fire

- 1 3 yards
- 2 7 yards
- 3 10 yards
- 4 15 yards
- 5 25 yards
- 6 Two shots on each firing position from the standing

B. Shooting from behind cover

- 1 Off hand
- 2 Kneeling
- 3 Sitting
- 4 Prone
- 5 Two shots on each firing position

C. Shooting on the move

- 1 Demonstrate the principles of shooting on the move
- 2 Investigators practice the movement (weapons empty)
- 3 Investigators live fire on the move
 - 1 Investigators start at the 15 yard line, move forward and shoot up to the 3 yard line
 - 2 Investigators start at the 3 yard line, move backward and shoot back to the 15 yard line

D. Movement with transition

- 1 Demonstrate the principles of the transition while moving
- 2 Investigators practice transition while moving (weapons empty)
- 3 Investigators transition on the move live fire
 - 1 Investigators start at the 15 yard line, move forward and shoot up to the 3 yard line

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated and tested until standard is achieved.

IX. RANGE CLEAN UP AND COURSE DEBRIEF

I (f)

- A. Range clean up
 - 1 Weapon inspection and maintenance
 - 2 Ammunition inventory
- B. Safety and medical debrief
- C. Student (Investigator) and instructor questions
- D. Comments
 - 1 Course comments
 - 2 Instructor comments
- E. Course conclusion